

Bingham High School

School Community Council Minutes

February 2, 2017

1. Welcome - Chuck Baggett

- a. Introductions at 6:38 p.m.

Members signed-in as present on the Community Council:

- Chuck Baggett
- Renae Brady
- Todd Hunter
- Kristy Ives
- Jeff Mackay (Guest)
- Sheri Mattle
- Jennifer Nehmer
- Chris Richards-Khong
- Cyndi Thomson
- Bryan Veazie
- Becky Wells
- Holly B. White
- Stacie Winder

Members not in attendance:

- Teresa Atherly
- Cory Casaril
- Corey Fairholm
- Kari Hall
- Staci Hill
- Leesa Hunter
- Tracy Miller
- Jodee Packer
- Nicole Price
- Sharon Richins
- Todd Roberts
- Tina Shaw

Guests:

- Jeff Mackay

2. Approval of Minutes from December 6, 2017 - Chuck Baggett

- a. All voted to approve minutes.

3. Discuss Attendance and Voting Rules of School Community Council – Chuck Baggett

- a. We are an all-inclusive SCC and welcome everyone. Positive philosophy, but can create challenges in assuring a voting quorum for each meeting if members don't attend consistently.
 - Four meetings – suggestions were made to require a minimum of 2 meetings. Council would be authorized to dismiss a member failing to meet the requirement. Exceptions could be made for active participation and advanced notice of absence.
 - Add topic to agenda for 3/21. Vote will be held. Recommended that we implement new rule for the 2017-2018 school year.
- b. Important that we set the rules of order and clear expectations in advance. Will allow interested parties to know what the commitment will be for serving on the Council.

4. Progress Report of 2016-2017 Plan - Various

a. Becky Wells – Math Tutoring

- Sent out an email to Math teachers with several questions related to tutoring program.
 - Average number of students we are tutoring?
 - a. 272 different students have signed into tutoring.
 - b. On average there are 5 to 10 students per session. Number often increases to approximately 20 when there is a test coming up in a Math class.
 - Which classes are represented?
 - a. Majority of students are from Secondary Math 2, 2H, 3, and 3H.
 - b. Calculus students generally make arrangements with their own teacher.
 - Are there certain students coming every week?
 - a. Students generally attend tutoring twice a week.
 - How is the tutoring program advertised?
 - a. Skylert message was sent out. Information is posted on the school website. Posters/Flyers are posted throughout the school. Teachers, Counselors, and Administrators encourage students to attend.
- Our offices and Math teachers receive numerous comments from parents and students regarding how math tutoring has helped their student.
- Testing center has been incorporated into the tutoring program and is offered one morning and one evening each week.
 - Allows students to make up tests missed right away without requiring teachers to stay after contract hours.
 - Provides students enough time to take their time and do their best.
 - Test scores have gone up on make ups and the number of students missing test scores on their grade has gone down.

b. Jeff Mackay – Technology Update

- Funds spent.
 - Initial order was for two complete Chromebook labs. Both have been in place in the English and Science areas. Use Google Doc instead of Microsoft Office.
 - Two additional Chromebook labs were ordered and have been received. By next week, both will be in service. Teacher reviews are very positive. Chromebooks start up the user profile much quicker and seem to have a more reliable connection to the wifi.
- Jeff presented the most recent Chromebook lab built.
 - Leads are zip tied down and Chromebooks numbered.
 - First two labs are 42 units. Additional two labs are 40 units.
 - All are locked and secured.
 - Smart charging carts.
 - Testing will be done primarily on the Chromebooks.
 - We also have 21 laptop carts.
 - Teachers are responsible to check the laptops in and out properly. Carts need to be monitored; devices placed in order and plugged in.
 - Overall, Jeff and Rob Mullins do a great job in overseeing all carts and managing the school's technology resources. Thank you to Jeff for all of his work.

c. Bryan Veazie – ACT Preparation Courses

- Prior to last year a few courses were offered, but only to 30 students and each student paid \$30.
- Last year we offered English, Math, and General Strategies - with LAND Trust funding we were able to pay our teachers and get materials needed to make the course **free of charge to students**.
- This year we were able to offer all the same courses free to all students. We also added Science.

- Math – Monday and Friday with three teachers.
- English – Tuesday and Thursday with two teachers.
- Science – Wednesday – One teacher and another have been recruited.
- General testing strategies – Wednesday. Single session repeated weekly.
- Test on February 28th.
- Within two hours, every session was full with 150 students. Waiting list for each course was 50 students. Another skylert was sent out – all on waiting list were able to attend any and all sessions.
- Courses were offered to all students with an emphasis on the Juniors.
- ACT Test Prep Manuals were provided and checked out to students taking courses.
- Renae Brady thanked Bryan and the Council for managing the logistics of this program and giving students an opportunity to take the ACT Prep Course for free. Very few high schools offer ACT Prep for free. We owe this also to our SCC for allocating the funds to give this opportunity.

5. Report on Comprehensive Guidance - Renae Brady

- a. Stacie Winder had questions on class changes and the long lines.
 - Each year we try to improve with feedback.
 - With 2,500+ students, classes will be full at times.
 - Opening up arena scheduling at 7:00 a.m. on the first day of class changes helped in meeting the demand.
 - Students cannot change year-long classes on their own. This has to be done through the counselors.
 - There are some limitations on what can be done with the programming of arena scheduling.
 - Counselors still have to go through every students schedule to make sure they have a full schedule and have signed up for required core classes.
 - Renae has been calling different high schools for feedback.
 - A few high schools open arena scheduling as soon as students come back from Christmas break.
 - For two nights during the last week of semester students are able to see their counselor for year-long class changes.

6. Report on Arena Scheduling - Renae Brady and Chris Richards-Khong

- a. Flyer was handed out indicating Registration and Arena Scheduling Dates for 2017-2018. This flyer also included JATC dates.
- b. Problems with arena scheduling by students:
 - Students don't pay attention to what is really needed.
 - Student's sign up for classes by what their friends take.
 - When students can't find what they want, they just fill their schedule with random classes or leave holes in their schedule.
 - This all creates additional work for our counselors.
 - Always looking for ways to improve.
 - Waiting in line is not a guarantee to receive the class you want.
 - If you look on Arena Scheduling and it's full, you still will not be able to get in that class period with a counselor.
 - Most students standing in line were for a year-long class change.
- c. District is hosting a "Parent University" night to answer patron questions regarding arena scheduling.
 - Tuesday, February 7th at 7:00 p.m. in the Bingham High School Media Center.

7. Recommendations for 2017-2018 Plan – Bryan Veazie

- a. LAND Trust Plan has to be completed, approved by the Council, and submitted by March 31st for next year.
 - This process needs to be the major focus of the March 21st meeting.
 - Last year, after discussing the needs of the plan in the third meeting of the year, Bryan created a draft proposal and brought it before the Council. A few minor revisions were made and the plan was approved.
 - Council members in attendance agreed that the process of last year worked and would like to do the same thing this year.
 - Bryan will create a draft proposal and send it out to Council members prior to the meeting.
 - Council members are encouraged to review it prior to the meeting and come prepared to discuss the proposal on March 21st.
- b. Recommendations-
 - The Council has done a great job working with the school to identify and meet the current needs of the school.
 - Bryan personally doesn't feel there will need to be a lot of revisions.
 - Possibilities of including some additional tutoring for Science.
 - The school is looking at some very specific conferences and workshops that align with the PLC Model and Visible Learning goals of the school. Visible Learning is a more in-depth process of looking at student data and the teacher impact on student growth. Some of the training is very specific to helping teachers looking at their assessments and working with colleagues.
- c. Todd Hunter wanted to know how other schools use their LAND Trust Funds.
 - It was recommended that Council members visit other school websites to review their plans and how they are allocating their funds.

8. Update on Digital Citizenship - Bryan Veazie

- a. Internet Safety Assembly took place on Thursday, January 26th. All classes attended on an A/B assembly schedule.
 - Addressed internet safety, digital footprints, access to information, social media, cyber-bullying, etc.

9. Legislative Update – Chuck Baggett for Tracy Miller

- a. Information flyer was produced by Tracy Miller and presented by Chuck Baggett
 - Discussed opposition to funding being provided to schools from LAND trust.
 - Clean-up bill for clarification on when Amendment B will take effect.
 - This could yield a 30% increase of funds available compared to last year.
 - Contact your representatives and let your voice be heard.
- b. Susan Pulsipher – 385-242-6397 Email Susan Pulsipher@LE.ut.gov

10. Update on School Accreditation - Bryan Veazie

- a. External Review Team completed their review of the school.
 - Spent two days visiting the school, interviewing parents, students, teachers, and staff.
 - Observed all teachers for a minimum of 20 minutes.
 - Great process to have gone through. Great reinforcement and feedback provided.
 - Overall recommendation of the External Review Team is that Bingham High School be granted full accreditation for the maximum time allowed of 5 years.
 - Congratulations were offered to the school and to the Council for their contribution to the school's success with accreditation and its' ongoing efforts for continuous improvement.

11. State of Bingham – Chris Richards-Khong

a. Activities

- State Drill – finals on Saturday.
- Wrestling – today.
- CTE Month – Activities throughout the month.
- Celebrating our School Counselors this month.
- Welding program – Welding Academy for BHS (Two periods).
- Hope Week – Hope Squad awareness for hope and positivity. Students greet everyone each morning and sends hope grams. Hope Walk on Saturday, Feb. 4th. Spread awareness on depression and suicide.
- Sweethearts Dance – Feb. 11th.
- Football team recognized.
- Basketball – Men 7 and 1 and Women 6 and 1 in Region.
- Debate – 8 people qualify for Nationals. We are the favorites in the debate.
- Region swim – 18 medals. State swim at BYU.
- Cheer – 1st in 5A division – Nationals in March.
- Hockey Sr. night game – We beat Stansbury.
- Play – Night Watch – Murder/mystery thriller March 3, 4, 6 & 7th.

b. True Blue

- December – Raising funds for “Make a Wish” and a child of a UPD Officer.
- Squad jobs.
- Different setups and activities to get a variety of kids involved.
- All day assembly – work in progress for next year.
- Stacie Winder wanted an understanding of how the money raised was spent.
- Suggestion was made to redirect focus on service opportunities rather than money.
 - Student Government decides what the focus is and who will be served and provided with funding.
 - For the past two years the students have tried to shift to focus to giving back to the community and providing service to those in need.
- Concerns were expressed about time commitment for students and pressures placed on them.
 - Pressure on students to give in order to get a good grade or to give so much in order to have the all-day assembly.
 - Some feel as if boundaries are needed.
 - Prizes and incentives are not taken from the proceeds. They are taken from Student Government fundraising budgets. Each class has own events and collect fees.
 - There has been discussion on working toward focus on internal rewards and not external rewards.
 - Time away from family at holiday times and detriment to academics are concern. Student Government hours of community service may need to be limited.
 - All fundraising efforts are trying to help local families in our area - Bingham family connections.
 - Golden Gate helps a lot with this. Clubs are becoming more involved each year.

12. Adjourn at 9:05 p.m.



NEXT MEETING - March 21, 2017